







Scope and Sequence: Fast ForWord Reading Level 3

The Fast ForWord Reading Level 3 exercises help students strengthen fundamental cognitive skills that are critical to learning across the curriculum:

- Auditory processing
- Sequencing
- Memory
- Attention

These cognitive skills are developed in the context of learning activities that simultaneously help students improve their English language arts and reading skills.

| Exercise | Primary Task | Supports these classroom skills |
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| Scrap Cat  | Sort written words into increasingly challenging categories | <ul style="list-style-type: none"> • Vocabulary • Phonological awareness • Grammar • Categorizing |
| Chicken Dog  | Choose the correct letter or spelling pattern to complete the spelling of a word | <ul style="list-style-type: none"> • Spelling (e.g., blends, digraphs, double consonants, silent letters, long vowels) • Letter-sound correspondence • Phonemic awareness |
| Canine Crew  | Match written words on the basis of sound or meaning | <ul style="list-style-type: none"> • Decoding skills (homophones) • Vocabulary (synonyms, antonyms) • Phonological awareness (rhymes) |
| Twisted Pictures  | Select the written sentence that best matches the picture | <ul style="list-style-type: none"> • Detailed reading comprehension (reading critically, comparing and contrasting) • Grammar |
| Hog Hat Zone  | Complete sentences by filling in the missing word | <ul style="list-style-type: none"> • Reading comprehension (using context) • Grammar • Vocabulary |
| Book Monkeys  | Read and answer questions about increasingly challenging passages | <ul style="list-style-type: none"> • Reading comprehension (of fiction and non-fiction text) • Answering “wh-“ questions • Vocabulary |